

Phone: 07 8787709 Mobile: 0210355692

Email: admin@centennialpark.school.nz

PĀANUI

Te Wahanga tua tahi mo te wiki tuatahi Tokohia ngā tamariki: 62



30th April 2024

Kia ora e te whanau,

Welcome back to kura and the start of Term 2. Already, practice sessions for cross country have been happening. Our students are running the outside of the Centennial Park area which involves starting down Park Street and then onto William Street, past the old Kindergarten then down to Te Kuiti Road, back to Park Street and into the kura. For the seniors, they run $2 \times laps$. For the others, just one lap and then a lap of the kura field before lunch. We are generally pleased with the attitudes of most students so far as they embrace the fine weather and make the most of getting outdoors whilst they can. The Interschools Cross Country will be on the 17th May at Rangitoto regardless of weather. Our School cross country will be held before this.

During the holidays, some of you may have noticed some large scaffolding and fencing security surrounding our 'B Block' building. We had this block repainted and it looks fresh and ready for learning again. We employed local contractors and are pleased with the final result.

There will be lots happening this term and no doubt this time will go fairly quickly. The King's Birthday means we have Monday 3rd June with no School.

Recognized as a day to celebrate Matariki Day on the 28^{th} June, this means there will need to be some preparations to be done in and around the kura.

The weather has helped make a positive start to the term. Long may this continue...

Heoi ano Kevin Ikin, Principal

Upcoming Events this Term

Start of Term Two Monday 29th April School Cross Country (TBC) before interschools Rangitoto Interschools Cross Country Fri 17th May Kings Birthday - No kura Mon 3rd June Aria Interschools Orienteering Fri 14th June Matariki Day - No kura Fri 28th June School Term 2 ends Fri 5th July

PB4L is a reward and acknowledgement program to encourage positive choices at and around kura

Celebrating PB4L Rewards

In the last week of last term, two students enjoyed the spoils of all their good work in Room 4 for doing the right thing. They decided to hold onto all their 'ka pai' tickets and chose a lunch treat with the Tumuaki – 'his shout'...



Well done to Hatta and Hiwaiterangi Keep up the great work and commitment to doing your best in and around the kura



Safety scaffolding to ensure painters are kept safe when working on B-Blk being installed. The project took two weeks to complete.



Access to all the difficult parts of the wall and roof was made easy with the system the contractors put in place. It took more than a whole day to install the scaffolding. A very complex job and important to keep everyone safe.

Community Notices

Attendance does matter

A regular print out from the Ministry of Education for each kura will identify noticeable trends and patterns of attendance. At this stage we are tracking 80% attendance. We need to be at 90% of regular attendance.

Thank you for contacting the kura when your child will be away for reasons like illness or tangihanga.

Informing our community about learning:

Curriculum and Student Achievement: (This policy is current and complies with the latest Gov't expectations)

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The board of Centennial Park School – Te Kura Rautau fosters student achievement by providing teaching and learning programmes which meet the expectations and incorporate the vision, values, key competencies, essential learning areas, and principles expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa.

We also ensure that we comply with government requirements to teach an average of one hour per day of the following subjects: reading, writing, and maths; or pānui, tuhituhi, and pāngarau.

The board, through the principal and staff:

- develops and implements teaching and learning programmes that:
- contribute to the <u>inclusive culture</u> of the school
- provide all students with opportunities to achieve success in all areas of the national curriculum, including the revised technology curriculum
- give priority to student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau
- give priority to regular, quality physical activity that develops movement skills for all students, especially in years 1–6
- evaluates the <u>Student Achievement</u> <u>Information</u> of students, through the analysis of good quality assessment information, giving priority to:
- student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau
- the breadth and depth of learning related to the needs, abilities, and interests of students; the nature of the school's curriculum; and the scope of the national curriculum (as expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa)
- identifies students, and groups of students, through the analysis of good quality assessment information, who:
- are not progressing and/or achieving, or are at risk of this
- need learning support (including gifted students)

- develops and implements teaching and learning strategies to address the needs of students identified above, and any aspects of the curriculum that require particular attention
- develops plans and targets
 for <u>improving the progress and</u>
 <u>achievement of Māori students</u> —
 these are made in consultation with
 the school's Māori community and are
 made known to the school community
- provides appropriate <u>career</u> <u>education and guidance</u> for all students in years 7 and 8.

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Health, Safety, and Welfare Policy

A primary objective of the board is to ensure that Centennial Park School – Te Kura Rautau is a physically and emotionally safe place for all students and staff, as required by the Education and Training Act 2020 (s. 127) and in support of the Statement of National Education and Learning Priorities (NELP: Priority 1).

The board regularly reviews how well it implements key legislative and regulatory requirements, including those related to health, safety, and welfare, and takes steps to address any gaps in implementation.

See <u>Self-Review and Board Assurances</u>.

The board, as the PCBU (Person Conducting a Business or Undertaking – see table below) under section 36 of the Health and Safety at

Work Act 2015, must do what is ______ reasonably practicable to ensure the health and safety of workers, and work to eliminate or minimise health and safety risks.

At Centennial Park School – Te Kura Rautau, we acknowledge our shared responsibility for health, safety, and welfare, and promote schoolwide engagement in related policies and procedures. Officers (see table below) at the school are encouraged to proactively undertake due diligence to ensure health and safety is prioritised by the board.

Health, safety, and welfare roles
The Health and Safety at Work Act 2015
defines different types of duty holders within a
workplace, including schools. The Act
outlines health and safety responsibilities for
each type of duty holder.

Centennial Park School Values Ngā Uara

Wairua Hihiko - (Innovation) their creativity, imagination and flair for innovation

Panekiretanga - (Excellence) in all they apply themselves to

Mana Tangata - Pride in their identity, resilience when faced with challenges and adversity, enduring respect and care for hapū and iwi, integrity of character and as an individual

Maniapototanga – versed in the whakapapa, waiata, karakia, histories of Maniapoto

Breakfast Club – Will start next Tuesday and Thursday. Thank you Whaea Janie for helping out our tamariki

7:45am – 8:45am Nau mai haere mai









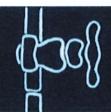
Centennial Park School

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